



## PSY 1110: Introduction to Psychology

2022 Winter Session	
<b>Total Class Sessions: 25</b> <b>Class Sessions Per Week: 6</b> <b>Total Weeks: 4</b> <b>Class Session Length (Minutes): 145</b> <b>Credit Hours: 4</b>	<b>Instructor: Staff</b> <b>Classroom: TBA</b> <b>Office Hours: TBA</b> <b>Language: English</b>

### **Course Description:**

This course introduces the fundamental principles in psychology. It provides the students with the tools necessary for the study of psychology. Topics covered include theories and findings governing learning, memory, perception, development, personality, social and abnormal psychology.

### **Course Materials:**

*Psychology*, 11th Edition, by David G. Myers (Author), C. Nathan DeWall (Author)

### **Course Assignments:**

#### **Quizzes:**

There will be 5 quizzes administered through the whole semester. Quizzes will always be completed in the first ten minutes of class. The quiz problems will be similar to homework problems and in-class examples. There will be no make-up quizzes.

#### **Exams:**

##### Midterm Exams

There will be three midterm exams in this course. The midterm exams will be based on concepts covered in class. They will be in-class, close-book and non-cumulative.

##### Final Exam

The final will be cumulative and close-book. Note that the final will not be taken during the normal class times. Exact time and location for final will be announced later.

### **Attendance:**

Your attendance is mandatory. You will be required to sign in at the beginning of each lecture and section. More than three unexcused absences will result in an automatic reduction in your participation grade, for instance from A- to B+. Your active participation in the class is expected and constitutes part of your grade.

**Course Assessment:**

5 Quizzes	15%
Midterm Exams 1	20%
Midterm Exams 2	20%
Midterm Exams 3	20%
Final Exam	25%
<b>Total</b>	<b>100%</b>

**Grading Scale (percentage):**

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
98- 100	93- 97	90- 92	88- 89	83- 87	80- 82	78- 79	73- 77	70- 72	68- 69	63- 67	60- 62	<60

**Academic Integrity:**

Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.

Students are expected to adhere to the standards of academic honesty and integrity that are described in the Chengdu University of Technology's *Academic Conduct Code*. Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the Dean's Office. Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.

**Special Needs or Assistance:**

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.

**Course Schedule:**

Class 1:

Course Overview

Go through syllabus

Thinking Critically with Psychological Science

Psychology as a Science

Class 2:

Overview + the Biological Basis of Behavior:

What is Psychology?



Introduction to genetics  
Understanding the importance of genetic influence

Class 3:  
Overview + the Biological Basis of Behavior:  
Sex chromosomes  
Heritability

Class 4:  
Quiz 1  
The Brain and the Nervous System:  
Neural organization  
Divisions of the Nervous System

Class 5:  
The Brain and the Nervous System:  
Structures of the Brain  
Localization of Function

Class 6:  
Research Methods in Psychology:  
Understanding research  
What is research?  
Methodology  
Research designs  
Reliability and Validity  
Ethical Guidelines

Class 7:  
Midterm 1

Class 8:  
Cognition and Memory:  
Acquisition, storage and retrieval  
Declarative/Procedural Knowledge

Class 9:  
Cognition and Memory:  
Learning and Behavior:  
Forgetting, memory gaps



## Classical conditioning

Class 10:

Quiz 2

Learning and Behavior:

Instrumental conditioning

Different types of learning

Class 11:

Sensation and Perception:

A basic understanding of the senses

How is it that we perceive differently?

Chemosensory perception

Class 12:

Quiz 3

Sensation and Perception:

How our body detects chemosensory stimuli

How our brain perceives these stimuli

Class 13:

Sensation and Perception:

Taste and smell expertise

Pheromones

Class 14:

Midterm 2

Class 15:

Motivation and Emotion:

Motivational states

Motives beyond drives

Emotion and emotion regulation

Class 16:

Developmental Psychology:

Introduction to human development

Controversial themes

Prenatal development



Class 17:

Quiz 4

Developmental Psychology:

Teratogens

Memory development

Adolescent development

Class 18:

Social Psychology:

Introduction to social psychology

Social influence: social facilitation, social loafing, social conformity, obedience

Class 19:

Personality:

The concept of personality

Approaches to personality

Is personality all genetically based?

Class 20:

Midterm 3

Class 21:

Psychopathology:

Defining mental disorders

Mood disorders

Class 22:

Psychopathology:

Anxiety Disorders

Schizophrenia

Class 23:

Quiz 5

Psychopathology:

Psychological approaches to treatment

Pharmacological and physical approaches to treatment

Class 24:

Forensic Psychology:

Witnesses:



Testimony accuracy and memory suggestibility  
Eyewitness identification evidence  
The psychology of juries

Class 25:  
Course summary of this semester  
Review for final

Final Exam (Cumulative): TBA